

## North Central High School

3000 Lockhart Road  
Kershaw, SC 29067

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	477 Students	
<b>Principal</b>	Worth B. Thomasson III	803-432-9858
<b>Superintendent</b>	Frank E. Morgan, Ed.D.	803-432-8416
<b>Board Chair</b>	Mara H. Jones	803-432-6902

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	18	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	75.8%	81.8%	80.3%	74.0%	72.2%	69.4%
Passed one subtest	15.3%	9.9%	13.7%	15.4%	16.1%	19.5%
Passed no subtests	8.9%	8.3%	6.0%	10.6%	12.4%	11.9%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.3%	90.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	102	114	170	166
Number of Graduates in Cohort	86	97	128	129
Rate	84.3%	85.1%	74.5%	78.6%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	113	102	170	172
Number of Graduates in Cohort	97	86	131	134
Rate	85.8%	84.3%	76.1%	78.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.5%	76.3%
English 1	76.7%	64.5%
Biology 1/Applied Biology 2	78.8%	69.6%
US History and the Constitution	70.9%	55.6%
All Subjects	79.8%	66.3%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 477)</b>				
Retention Rate	4.1%	Down from 5.0%	3.8%	3.0%
Attendance Rate	98.9%	Up from 95.1%	96.2%	96.2%
Served by gifted and talented program	31.3%	Up from 28.4%	16.2%	17.7%
With disabilities	10.6%	Down from 11.0%	12.4%	11.5%
Older than usual for grade	9.3%	Down from 9.7%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	27.1%	Up from 3.8%	9.4%	15.4%
Successful on AP/IB exams	27.3%	N/A	33.3%	52.8%
Eligible for LIFE Scholarship	22.2%	Down from 30.4%	29.9%	30.6%
Career/technology students in co-curricular organizations	13.5%	Down from 33.1%	10.4%	5.3%
Enrollment in career/technology courses	282	Up from 266	282	423
Students participating in work-based experiences	2.8%	Up from 0	10.4%	13.1%
Career/technology students attaining technical skills	86.5%	Up from 85.5%	83.4%	84.5%
Career/technology students completers placed	N/A	N/A	97.2%	98.7%
Annual dropout rate	1.5%	Up from 1.3%	2.3%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	63.3%	Down from 70.0%	62.2%	64.3%
Continuing contract teachers	73.3%	Down from 80.0%	76.2%	77.3%
Teachers returning from previous year	81.6%	Up from 79.3%	83.8%	85.5%
Teacher attendance rate	95.4%	Up from 94.0%	95.1%	95.5%
Average teacher salary*	\$47,232	Down 6.0%	\$47,257	\$48,414
Professional development days/teacher	1.6 days	Down from 6.5 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.1 to 1	24.6 to 1	26.0 to 1
Prime instructional time	93.2%	Up from 87.9%	89.8%	90.3%
Dollars spent per pupil**	\$10,200	Up 4.9%	\$9,318	\$8,238
Percent expenditures for teacher salaries**	49.5%	Up from 48.0%	54.2%	56.9%
Percent of expenditures for instruction**	50.0%	Up from 49.0%	55.6%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Down from 99.9%	99.3%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	113	90.3%	450	79.8%	114	85.1%
<b>Gender</b>						
Male	73	87.7%	249	80.3%	74	81.1%
Female	40	95.0%	201	79.1%	40	92.5%
<b>Racial/Ethnic Group</b>						
White	78	93.6%	292	85.6%	78	87.2%
African American	34	82.4%	126	62.7%	34	82.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	93.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	45.5%	56	69.6%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	20	90.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	73	86.3%	309	76.4%	72	77.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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## Report of Principal and School

School narrative was not provided.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	60	34
Percent satisfied with learning environment	96.7%	76.7%	79.4%
Percent satisfied with social and physical environment	100.0%	81.3%	85.2%
Percent satisfied with school-home relations	63.3%	89.9%	67.6%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

North Central High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	98.9%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.9	220.0	81.0	76.1	100.0	100.0	100.0	85.1
Male	223.6	223.6	80.0	76.9	100.0	100.0	100.0	81.1
Female	228.6	216.0	82.0	75.3	100.0	100.0	100.0	92.5
White	230.5	224.5	82.8	78.7	100.0	100.0	100.0	87.2
African American	215.3	209.1	76.6	71.6	100.0	100.0	100.0	82.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	221.4	216.2	78.6	74.4	100.0	100.0	N/A	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	10	221.4	100.0	10	218.9	100.0
	10	103	225.5	100.0	103	221.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	81	N/A	100.0	1	I/S	100.0
	10	94	83.2	100.0	16	68.1	100.0
	11	0	I/S	I/S	90	71.4	100.0
	12	0	I/S	I/S	5	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	22	217.0	100.0	22	206.5	100.0
	10	92	228.1	100.0	92	223.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	80	80.9	100.0	0	I/S	I/S
	10	53	80.3	100.0	7	I/S	100.0
	11	2	I/S	100.0	92	76.0	100.0
	12	2	I/S	100.0	4	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2801003
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

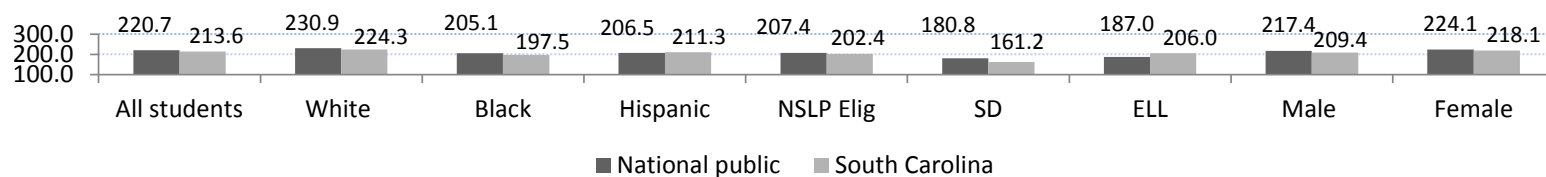
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2801003
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

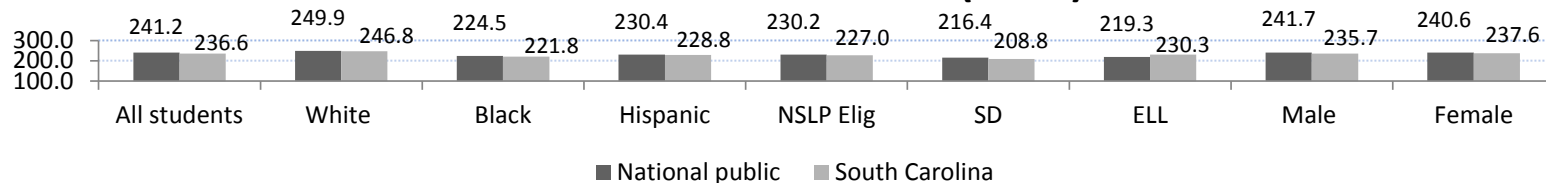
\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

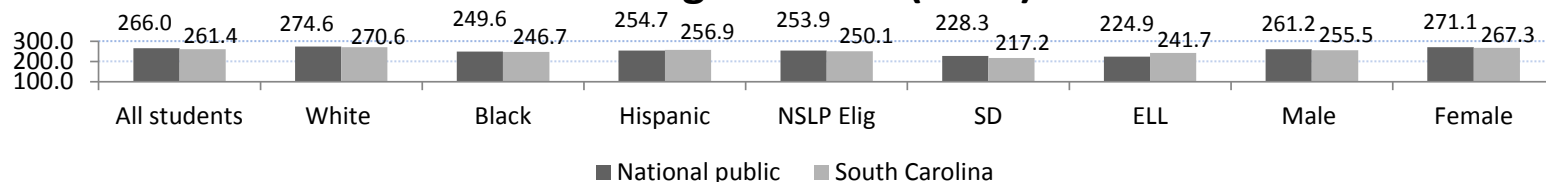
### Reading - Grade 4 (2013)



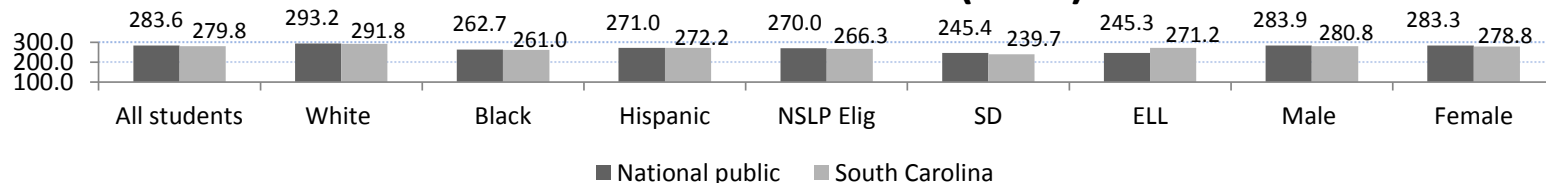
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample